

## Project Description

You are going to take a trip across the United States and Canada. You will be traveling for about six weeks. You may go anywhere you want, but you must visit at least 4 states and 2 Provinces. You will have \$7,000 to spend on your trip. You may use any form of transportation you like, or any combination of ways to travel.

You may use the following sources, or any other you choose, to help you with your voyage:

- Business letters (letters of request)
- Magazines
- Almanacs
- The Weather Channel
- Travel Agencies
- Encyclopedias
- Books
- Atlases
- Interviews with people who have traveled
- The Internet.

Work on this project will be done in school as well as part of nightly homework.



## PROJECT REQUIREMENTS

1. Find facts about each state and Province. Enter them on a fact sheet.
2. Keep a journal telling about each of the states and Provinces you visit.
3. You will keep track of the money you spend in a checkbook.
4. Design and write six postcards, one for each state and Province.
5. Label a U.S. and Canadian map with the names of the states and Provinces you visit.  
Draw lines from place to place and show the mileage between them.
6. Make a poster or PowerPoint of the state or Province you like best.
7. Keep a running record of the population of the states and Provinces you visit.
8. Use at least three sources to find out about your states and Provinces. List these sources in a bibliography.
9. Tell about your journey in an oral presentation.
10. Make a final entry in your journal summarizing what you learned from your journey.
11. Have a GREAT TRIP!!

## EVALUATION

You will evaluate your own work according by using guidelines on each rubric. Your teacher will also evaluate your work using the same rubric. Be sure to review the rubrics carefully before handing in your final project.



## JOURNAL



You will keep a diary of your trip. Make an entry for each state and Province and include the following:

1. **Itinerary** - There are 4 parts to this: (a) Tell where you are going. (b) Include information about what directions you will take, (c) what type of transportation you will use and (d) how far it will be. Estimate the mileage by using tools such as a map scale or a computer program on the Internet.
2. Tell **WHY** you chose to visit each state and Province.
3. **Sights** - Write about what you saw in each state and Province. Tell about things which you could only see in this state or Province.
4. **Recreation** - Write about what you did for fun. Were there places to go and things to do which you could only do in this state or Province?
5. Tell about the **climate** and how it affected your activities.
6. Tell what was **special** about this state or Province which will remain in your memory.

*\* After you write six journal entries, you will write a final journal summary:*

**FINAL SUMMARY** - For your 7th and final journal entry, you will summarize your feelings and conclusions about your trip. Try to tell if there is any relationship between climate, geography and population. Tell which state and Province was most interesting to you and why. Tell what you learned about the United States, Canada and about yourself as a learner from doing this project. What did you learn about spending money? Tell about any other conclusions you make.

## BUDGET

You will start your trip with \$7,000. You will have a check register to keep track of your money and how much you spend.

## POPULATION

Using a chart, keep track of the population of each state and Province. Results will be displayed in a graph. You may check your work with a calculator. Is there a relationship between the location or climate and the population?

## MILEAGE

Keep a running record of the miles you travel on a chart. Check with a calculator.

## POSTCARDS

You will design a postcard for each state and Province that you visit. The postcards should show a scene which makes it easy to identify the state and Province you are sending it from. Your pictures should be colorful and attractive. On the back, address the card to someone, using the correct address form, and write a note to that person.

## MAP

Label each state and Province you visit. Locate and label the capital city. Draw a line from one state/Province to the next and write how many miles there are between them. Lightly color the states you label, letting the words show through.

## POSTER or POWERPOINT

Create a poster or Powerpoint showing a scene from your favorite state or Province that you visited. This may be a scene showing a natural feature or a recreational activity that is special to the state or Province. It could show a historical scene or anything else that is unique to the state or Province. Label the poster clearly with the name of the state or Province. The poster should be neat, colorful and attractive. You may use a multimedia program such as PowerPoint instead of making a poster. If using PowerPoint, you have the opportunity to include several slides with pictures and facts about your voyage. The poster or computer presentaiton will be used to help you with your oral report.

## BIBLIOGRAPHY

You must use at least **three** sources for each state and Province. List the names of the resources you used using the correct format. Bibliography format information is included in this packet.

## ORAL PRESENTATION

You will make a short [2 minute] presentation to the class telling where you went. Show your route on a map. Using the poster or PowerPoint presentation that you made, tell about your favorite state and/or Province in detail. A special rubric that is included in this packet will be used to evaluate this part of the project.

## FACT SHEETS



Keep track of the factual information you find in your research. Fill in a fact sheet for every state and Province.