

EVALUATION RUBRICS:

SCORING:	✓+	Everything is done as directed
	✓	Almost everything is done as directed
	✓-	Incomplete; needs work; directions not followed

MAPS:

STUDENT

TEACHER

_____	_____	Each State and province is labeled.
_____	_____	Each capital city is labeled.
_____	_____	A neat straight line is drawn from one state/province to the next.
_____	_____	The miles from destination to destination is clearly written on the drawn lines.
_____	_____	Each state/province is lightly colored, letting the label show through.

POPULATION AND FACT SHEETS:

STUDENT

TEACHER

_____	_____	Facts are filled in correctly.
_____	_____	Fact sheets are neat and easy to read
_____	_____	Spelling is correct on fact sheets
_____	_____	Population of each state/province is accurate
_____	_____	Population chart is neat and easy to read

MILEAGE AND EXPENSES

STUDENT

TEACHER

ACCURATE AND LEGIBLE RECORDS KEPT OF:

_____	_____	transportation,
_____	_____	lodging,
_____	_____	meals,
_____	_____	miscellaneous expenses.
_____	_____	Mileage.
_____	_____	All calculations have been checked with a calculator.

BIBLIOGRAPHY :

STUDENT

TEACHER

_____	_____	I have used several resources to collect information.
_____	_____	I used the correct bibliography format.



POSTCARDS:

STUDENT

TEACHER

The name of each state and province is neatly written and easy to read.

Spelling is correct.

Picture depicts a scene which could only be seen in that state or province

Picture is colorful and/or eye-catching

Address is written in the correct format

Message includes a date, greeting and closing.

OVERALL JOURNAL SCORE:

STUDENT

TEACHER

1,2,3 or 4 (Based on journal rubric)

